Dante | Telescope House Zlowe

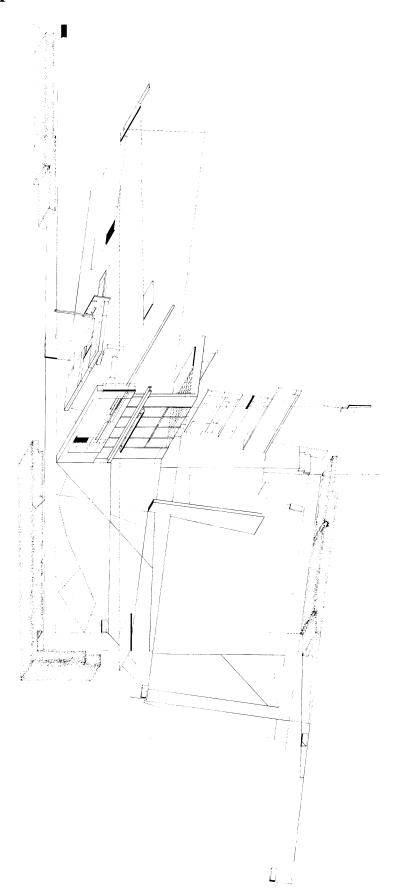
JEF7REY HILDNER University of Virginia

MOVE | **MEANING** y=-7a+(11x² + $\sqrt{5}$ b) + 9

The problem is to evoke the simultaneous effect of painting and architecture.

— Theo van Doesburg (1917)

- 7. Research: Architecture as art. Art as research|Cézanne
- 4. Painting: Like Le Corbusier, the research and practice of painting, the geometrical construction of the plane + figure|field, is central to the form-making|form-meaning of my architecture. Diebenkorn|Mondrian|Léger|Braque
- 5. Phenomenal Transparency: The ambiguity between appearance and signification, the double-nature of the aesthetic field (Slutzky). Architecture's identity as abstract plastic art, a chess game of formal compositional devices (moves) + Architecture's identity as interdisciplinary, ontological edifice (meaning). Structure|Symbol
- 9. Metaphysic: Architecture as the landscape of the middle-ground, a contingent, marked field, simultaneously physical and mental. The mathematically regulated sacred space marked out for the observation|contemplation of reality. An act of strange-making, of defamiliarization, of heightened perception. The structure of architecture's relationship to Nature, to Painting & Sculpture.
- 6. Wall: The Dante Monolith (39.00.29NL-77.01.39WL) = canvas, book, and telescope + instrument of spatial enclosure (garden wall). Monolith as Datum, as Visual|Ontological Device. Wall. Vertical Field, Memory, the origins of architecture, painting, literature, and astronomy. Science and Art. Terragni + Cubism + Shklovsky. Image and Word.
- 2. Figure/Field: Making the Figure|Marking the Field. Double-nature of architecture: space definer + space occupier. Contingent relationship, interlock, equivocality, between building (object) and landscape (space/outdoor room). Architecture as fragment of a larger whole. The drawing of the ground marks the contingent, extended field = the larger landscape of the formal|spatial game.



3. Polemic: "Art is meant to disturb." — Georges Braque

